

eSmart Resource: Student-led multimedia resources

As part of becoming eSmart, schools commit to supporting meaningful student voice. This includes creating opportunities for students to develop and share resources and information about bullying, cyber bullying and cyber safety (Action 5.4) and the smart and positive uses of digital technology (Action 5.5)

One approach is for students to create and share their own multimedia resources on the theme of being smart, safe and responsible online and/or offline.

By creating multimedia resources, students can encourage and model smart, safe and responsible behaviours online and in their school community.

Students can also build skills and knowledge in technology, organisation, teamwork, research, creativity and advocacy. There should be opportunity to reflect ethically on how their resources might affect others.

Before getting started...

When planning student-led multimedia resources, it may be helpful for students and staff to consider the following guiding questions:

1. Which topics do we want to focus on?
2. Which messages would we like to share with our viewers?
3. What sort of final product will we create?
4. How will we research and choose the right technologies to create our product?
5. How will we research our topics? Where can we get trustworthy information? Good places to start include the [eSafety Commission](#), [Think U Know](#), and [Scamwatch](#).
6. Do we need to learn new multimedia skills? If so, we might explore these SYN Media radio [workshops](#) for schools, or these tips on student film-making for [teachers](#) and [students](#).
7. Is there anywhere outside the school we'd like to share our work? For example, if we're making a short film, we might enter it in the [MyState](#), [FlickerUp](#) or [STUFFit](#) student film festivals, or the [1-Minute Film](#) Competition.

For further guiding questions, see the eSmart Resource: 'Student-led resources: Getting started'.

Further reading

There are some great examples of student-led multimedia projects about positive behaviour online. We recommend checking out the [Childnet Film Competition](#) hosted by the UK Safer Internet Centre. It features wonderful short films by primary and secondary students about cyber bullying and the benefits and risks of digital technologies, using Claymation, digital and paper animation, Lego stop motion, and live action.

For additional reading, check out:

- Advice from the Victorian Student Representative Council about creating a student [podcast](#)
- The experience of a teacher and her students setting up a student [radio station](#)
- A teacher's insights into supporting an online student [newspaper](#).

For other examples of youth-led media about behaving positively online, see:

- UNICEF [Voices of Youth](#) – a student blog which covers topics including gaming, cyber bullying, online misinformation, and data rights.
- [SYN FM](#) – a youth-run media organisation whose programs cover topics including image-based abuse, cyber security, and latest apps.
- '[Are Your Words Doing Damage?](#)' – a short film about cyber bullying created for Dolly's Dream by teen film-maker Charlotte McLaverty.