

Resource

#6

Collaborate and exchange

Think before you share

Australian Curriculum Alignment	Level 1	Level 2	Level 3
	Collaborate and safely share information with known peers and trusted adults using simple tools.	Collaborate and safely exchange information with known peers and trusted adults using familiar tools, taking different opinions and views into consideration.	Collaborate and safely exchange information with trusted audiences using a range of tools to explore a different point of view.

Immersion	Activity	Share and discuss
<ul style="list-style-type: none"> Begin by showing the video explaining what empathy is. Reiterate the idea that having empathy means understanding how another person might be feeling. Ask how it feels when someone does something kind, like sharing a toy. Then, how it feels when someone laughs at a mistake or if they have done something they are embarrassed of. Explain that these feelings can be an effect, and the action is the cause. That's why it's good to pause and think before you do something. Next, discuss how we can have a similar impact on others with what we share online. This is why it's good to remember to use empathy – if it's something that you wouldn't like being shared, it's probably likely that someone else wouldn't want it shared either! 	<p>Whole class (F-2):</p> <ul style="list-style-type: none"> Display the flow chart and ensure students understand how to follow it. Ask two students at a time to come to the front of the class with you. Give an example of a picture that might be shared online, eg. a photo of them as a baby in their nappy! Ask one student to share a flow-on effect of this photo being shared. Ask the other student whether this is a positive or a negative effect. Repeat with other students and scenarios. <p>Small groups (3-4):</p> <ul style="list-style-type: none"> Break into groups of two or three. Give groups some time to create a 3D 'photo' vignette of a scene that they think would either have positive or negative consequences if it were shared online, eg. having fun at the beach, someone pulling a silly face, or someone not knowing their photo is being taken. Come back together as a class and share these vignettes. Using the flowchart, discuss the positive and negative impacts of sharing these photos online. 	<ul style="list-style-type: none"> Review how it felt when things that we didn't like were shared, and then how it felt when things we did like were shared. Use this as a reminder to pause and think before sharing pictures online.

Additional resource:

- Youtube video: Empathy [click here](#).

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Flow chart

What are the flow on effects of sharing a picture online?

