

## Resource

## #8

## Communicate

## Choose your audience

Australian Curriculum Alignment	Level 1	Level 2	Level 3
	Communicate safely using simple tools to express ideas and make meaning.	Communicate safely using familiar tools to express ideas with appropriate audiences.	Communicate safely using a range of tools to express increasingly complex ideas, and adjusting to the intended audience.

Immersion	Activity	Share and discuss
<ul style="list-style-type: none"> <li>• Display images of a landline telephone and postcard. Ask students if they have ever used these to communicate with someone.</li> <li>• Begin a discussion on how they communicate with friends and family instead. Create a list of these ways. For F-2, choose three or four and write or draw these on sticky notes in preparation for activity.</li> </ul>	<p><b>Whole class (F-2):</b></p> <ul style="list-style-type: none"> <li>• Place the sticky notes around the room, ensuring students know which represents what communication.</li> <li>• Read out the scenarios provided on the Communicate Safely Online worksheet, or include some of your own to suit the interests of your class.</li> <li>• Ask students to move to the sticky note that best describes how they would choose to express that message.</li> <li>• After each scenario, choose a few students to briefly discuss why the selection was made.</li> </ul> <p><b>Individual (3-4):</b></p> <ul style="list-style-type: none"> <li>• Provide students with a copy of the Communicate Safely Online worksheet.</li> <li>• Remind them that some examples of forms of communication are provided, but they can also choose the ones you have brainstormed as a class, or any others they think of.</li> <li>• If time permits, students can also create their own scenarios.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on why it is important to consider how you share certain messages. Ensure the conversation lands on the message: that while digital communication comes with great benefits, like the ability to connect with a range of people and share your thoughts, feelings and actions in real-time – it's also important to remember that some messages are better saved for just the people who need to read or hear it.</li> </ul>

**Additional resources:**

- For F-2 activity: sticky notes/other way of recording ideas individually.
- Images of a landline telephone and postcard – you can find these in an online search.

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### Communicate safely online

For each of the scenarios below, suggest a good platform to use to communicate. Some examples of platforms are below but you don't have to be limited to these.

**Email**

**SMS**

**Phone call**

**Snapchat**

**Instagram**

**Whatsapp**

1. Letting your parents know that you're running late

2. Asking your friendship group advice on what you should wear

3. Writing to a local politician about an important issue

4. Sharing holiday activities/memories with friends

5. Fundraising for an important cause

6. Sharing a funny clip of your cat