

Resource #19

Collaborate and exchange Being courageous online



Australian Curriculum Alignment	Level 1	Level 2	Level 3
	Collaborate and safely share information with known peers and trusted adults using simple tools.	Collaborate and safely exchange information with known peers and trusted adults using familiar tools, taking different opinions and views into consideration.	Collaborate and safely exchange information with trusted audiences using a range of tools to explore a different point of view.

Immersion	Activity	Share and discuss
<p>Resources:</p> <ul style="list-style-type: none"> Picture book on courage or bravery, such as Courage by Bernard Waber (you can find read-alouds for many picture books on a site such as YouTube) 'Tell Someone' star 	<p>Whole class (F-2):</p> <ul style="list-style-type: none"> Ask students to close their eyes and imagine that they are using their caregiver's phone to play a game. An ad for another fun looking game pops up on the phone, so they click on it. Suddenly, the phone starts opening a lot of different webpages, and freezing. One of the rules for using the phone is to not click on anything outside the game. Instruct students to stand and move to one side of the room if they would tell their caregiver what has happened, and the other side if they wouldn't. Choose some students from both sides to explain why. Discuss why it might take courage to tell your caregiver what's happened. Display the 'Tell Someone' star and explore the five points. Work as a class to fill out the sheet, to display in your classroom 	<p>Small groups (3-4):</p> <ul style="list-style-type: none"> Ask students to close their eyes and imagine they have opened up their own TikTok account, even though their caregiver has told them they have to wait until they're older, because there is a minimum age. They have fun posting videos of themselves and watching other people, when someone they don't know starts messaging them. At first they think it's ok to talk back, because the messages are nice, but then they start becoming more frequent and start saying things that don't feel that nice anymore. Instruct students to stand and move to one side of the room if they would tell their caregiver what has happened, and the other side if they wouldn't. Choose some students from both sides to explain why. Discuss why it might take courage to tell your caregiver what's happened. Ensure that students understand why telling an adult is important to keep the situation from getting bigger Hand out an individual copy of the 'Tell Someone' star and ask students to use words or pictures on each of the five points.

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'Tell Someone' star

If I see something online that makes me feel uncomfortable I can tell someone.

